## AUTUMN TERM

	WEEK I 2 <sup>nd</sup> Sept	WEEK 2 9 <sup>th</sup> Sept	WEEK 3 16 <sup>th</sup> Sept	WEEK 4 23 <sup>rd</sup> Sept	WEEK 5 30 <sup>th</sup> Sept	WEEK 6 7 <sup>th</sup> Oct	WEEK 7	WEEK 8 2 st Oct		WEEK 9 4th Nov	WEEK 10	WEEK II 18 <sup>th</sup> Nov	WEEK 12 25 <sup>th</sup> Nov	WEEK 13 2 <sup>nd</sup> Dec	WEEK 14 9 <sup>th</sup> Dec	WEEK 15 16 <sup>th</sup> Dec
Science		What is blood made of and why do we need it?	Why do our bodies need nutrients and how are they transported?	What is our circulatory system?	What is our heart like inside? How does it work?	What can we do to keep healthy?		Present and explain what we know about the circulatory system, nutrients and keeping healthy		Remember circulation and digestion: how are these two systems connected?	Where are the kidneys and what do they do?	How do kidneys keep us healthy?	What is electricity? How does it work? Do it - How do we build and represent a series circuit?	What are the components in a series circuit? Test it - How does the number of cells and voltage affect components in a circuit?	Diagnose it — what are the effects and consequences of changing circuit components and batteries?	
History								Strong Start	HALF TERM	How do we remember the brave men and women who defended our country?	Why did Britain declare war on Germany in 1939?	Why was rationing introduced?	Why were people evacuated from cities?	What happened in the Battle of Britain?	The Blitz: how did Hitler continue to attack Britain?	The Blitz: how did Hitler continue to attack Britain?
Geography	Strong Start & Reference Lessons	What makes up the layers of planet Earth?	What are tectonic plates and where do you find them?	How do tectonic plates move and what happens?	What causes an earthquake and what's the effect?	How are mountains formed?	How do volcanoes work?		H							
TQ							I. A pulley is a grooved wheel around which a cord or belt is passed which can be used to lift heavy loads	2. Gears are toothed wheels on a shaft that when placed together are used to transfer rotational movement		Developing design and problem- solving skills	Developing practical skills	Make	Make	Evaluate		
Art		Discover	Explore	Create	Create	Evaluate										

## SPRING TERM

	WEEK 16 6 <sup>th</sup> Jan	WEEK 17 13 <sup>th</sup> Jan	WEEK 18 20 <sup>th</sup> Jan	WEEK 19 27 <sup>th</sup> Jan	WEEK 20 3 <sup>rd</sup> Feb	WEEK 21 10 <sup>th</sup> Feb		WEEK 22 24 <sup>th</sup> Feb	WEEK 23 3 <sup>rd</sup> Mar	WEEK 24 10 <sup>th</sup> Mar	WEEK 25 17 <sup>th</sup> Mar	WEEK 26 24 <sup>th</sup> Mar
Key Dates												
Saience												
History							TERM					
Geography							HALF TERM					
TO												
Art												

## SUMMER TERM

	WEEK 27 I4 <sup>th</sup> Apr	WEEK 28 21 <sup>st</sup> Apr	WEEK 29 28 <sup>th</sup> Apr	WEEK 30 5 <sup>th</sup> May	WEEK 31 12 <sup>th</sup> May	WEEK 32 19 <sup>th</sup> May		WEEK 33 2 <sup>nd</sup> Jun	WEEK 34 9 <sup>th</sup> Jun	WEEK 35 16 <sup>th</sup> Jun	WEEK 36 23 <sup>rd</sup> Jun	WEEK 37 30 <sup>th</sup> Jun	WEEK 38 7 <sup>th</sup> Jul	WEEK 39 14 <sup>th</sup> Jul
Key Dates				May Day Bank Holiday										
Saence														
History							TERM							
Geography							HALF							
TO														
Art														