# Year 6 – Autumn - 2024

## **Important Information**

NO PENCIL CASES ALLOWED

PE days are to be on Monday & Thursday

Please ensure we know if you are giving permission for your child to be a walker

School Day Changes – 8:40 doors open – 8:45 registration & 3:20 end of school day

### **Dates for your diary**

**4**<sup>th</sup> **September** - School starts back

**3**<sup>rd</sup> **October** – PHOTO DAY Individual School Photos



**10**<sup>th</sup> **October** – World Mental Health Day

11<sup>th</sup> October – FLU Immunisations



14<sup>th</sup> October – School Health Questionnaire – 16<sup>th</sup> October – School Nurses to follow up on questionnaire

21st & 22nd October – Parent's Evenings – keep an eye out for booking details



28<sup>th</sup> October-1<sup>st</sup> November – HALF TERM

**15**<sup>th</sup> **November** – Children in Need

11<sup>th</sup> December – Pantomime at Royal Spa Centre

## **Curriculum Newsletter**

#### **Maths**

We will be first covering place value up to ten million. Then we will tackle the 4 operations: addition, subtraction, multiplication and division. Here is an example of some of the formal written methods we teach...



When the children are more familiar with these methods, we will be moving on to fractions.

We would like for the children to be fluent in recalling and using their number bonds, doubling and halving and times tables. We would like for the children to be fluent in recalling and using their number bonds. doubling and halving and times tables. Regular

#### **English**

As readers and writers, the children will start the term, looking at the story 'The Song from Somewhere Else.' In this unit, children will have the opportunity to write in role as some of the characters from the book and to write their own story.

In the second half of the Autumn term, the children will look closely at the non-fiction text 'Suffragettes: The Battle for Equality.' During this unit, children will write letters, diary entries and balanced arguments.

Throughout both of these units, children will develop their spelling, punctuation and grammar skills, focusing on: the use of inverted commas and other punctuation for speech, using subordinating clauses with commas used correctly to demarcate clauses and using relative clauses.

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#### **Science**

We will be looking at two science units this term:

<u>Animals Including Humans the Circulatory System</u> – In this unit the children will explore what blood is and why our bodies need it. They will look at the heart and how it works to transport blood around our body (circulatory system). Importantly they will investigate why and how to keep themselves healthy.

<u>Electricity</u> – In this unit the children will learn what electricity is and how it works. They will also build circuits, learning about the different components of a circuit and investigate what happens when components are changed

#### Wider Curriculum

Our Geography unit is around physical processes, which includes learning about tectonic plates, how mountains are formed, what causes earthquakes and volcanoes. In History our focus is on World War 11, the unit starts the week of Remembrance Day and we will learn about how and why the war began and the impact of the war. Our Art unit will focus on the artist Lowry. The children will investigate some of his artwork and a little about him as an artist. They will then explore the media he uses and practise using it to recreate their own piece. In DT, we will be learning about pulleys and gears and how they are used in the modern world. Using this knowledge, we will be designing, building and making a moving Ferris wheel.

In PSHE we will cover the two units Being Me in My World and Celebrating Differences. In Spanish we will cover two units which will explore the language of everyday life and being able to say where they live. In