

## Curriculum Newsletter

### Important Information

PE days are to be on **Tuesday** and **Friday**.

PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. **Please make sure your child has their PE kit on their PE days.**

On **Tuesday**, they come dressed in their kit with their uniform in their bag to change into. On **Friday** they bring their PE kit with them in a bag to change into after lunch.

Library Day – **Tuesday**

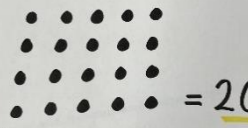
Homework is handed out on **Friday** and due back in by **Wednesday**.

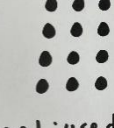
### Maths

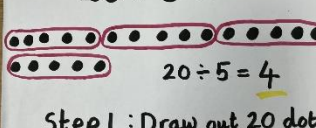
We will have consolidated addition and subtraction, and we are now moving on to multiplication and division this term. We do these using arrays (multiplication) and by grouping/sharing (division). Below is an example of how we multiply and divide (2s, 5s, 10s and 3s).

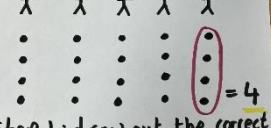
We will also be looking at

- Money: identifying different notes and coins and looking how we can make the same amount using different coins.
- Length and height: we will measure the height and length of things using centimetres and metres.

**Multiplication**  
 $5 \times 4 = 20$   
2s, 5s, 10s  
  
 $= 20$   
 Step 1: draw a line of 5  
 Step 2: repeat 4 times  
 Step 3: count the dots in 5s

**Multiplication**  
 $3 \times 4 = 12$   
NOT 2s, 5s, 10s  
  
 $= 12$   
 Step 1: use dots to make a line of 3.  
 Step 2: repeat 4 times  
 Step 3: count in 1s or 2s

**Division**  
 Grouping  
 $20 \div 5 =$   
  
 $20 \div 5 = 4$   
 Step 1: Draw out 20 dots  
 Step 2: Draw a circle around groups of 5.  
 Step 3: Count the number of groups.

**Division**  
 Sharing  
 $20 \div 5 =$   
  
 $= 4$   
 Step 1: draw out the correct number of stick people (5)  
 Step 2: Share out the dots to each person and stop at the dividend. (20)  
 Step 3: count the dots 1 person has.

### Dates for your diary

Monday 6<sup>th</sup> January  
 TEACHER TRAINING DAY –  
 NO SCHOOL

Week of February 3<sup>rd</sup>  
 Children Mental Health Week

Friday 7<sup>th</sup> February  
 Number day

Thursday 6<sup>th</sup> March  
 World Book Day

Monday and Tuesday 7<sup>th</sup> and 8<sup>th</sup> April  
 Parents' evening

Wednesday 9<sup>th</sup> April  
 Trip to Coventry Transport Museum

Friday 11<sup>th</sup> April  
 Last day of Spring term

We will notify you of any other important dates as soon as know them. Keep an eye out on your teacher's door for any extra information.

### English

As readers and writers, the children will start the term, looking at the story 'Pattan's Pumkin.'. This is an traditional tale passed down through generations by the Irula Tribe.

Other books we will read will include 'Moth' which is a fiction text based on the real life evolution of the moth following the events of the Industrial Revolution.

Throughout all these units, children will develop their spelling, punctuation and grammar skills, focusing on: co-ordinating and subordinating conjunctions, using capital letters and full stops accurately, writing in past tense and using different techniques like adverbials to add cohesion.

Alongside this, children will continue to use Spelling Shed to support their spelling curriculum.

### Science

We will be looking at two science units this term:

Animals, including humans – We will continue this unit of work, where the children will recap on what an animal is and then learn how animals mature and the changes they go through. We will then compare this to how humans mature and change as they get older too. We will discuss what all animals need to survive and then focus on healthy living and what it means to be healthy.

Use of everyday materials – We will discuss what materials are used for and consider what the right material is for different jobs. The children will test what happens to different materials when we squash, bend, twist or stretch different materials. We will also discuss new vocabulary of absorbent and waterproof.

### Wider Curriculum

Geography – Comparing London to Nairobi

History – Looking at the history of flight

Art – Drawing. We will look at the artist Beth Krommes

DT – Understand what being healthy means

PSHE – Dreams and Goals and Healthy Me

RE – Sikhi – Why do Sikhs admire the Gurus?