

## Curriculum Newsletter

### Important Information

PE days are to be on **Tuesday** and **Friday**.

PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps.

**Please make sure your child has their PE kit on their PE days.**

On **Tuesday**, they come dressed in their kit with their uniform in their bag to change into. On **Friday** they bring their PE kit with them in a bag to change into after lunch.

Library Day – **Tuesday**

Homework is handed out on **Friday** and due back in by

### Dates for your diary

**3<sup>rd</sup> October** – PHOTO DAY  
Individual School Photos



**10<sup>th</sup> October** – World Mental Health Day

**11<sup>th</sup> October** – FLU Immunisations



**14<sup>th</sup> October** – School Health Questionnaire – **16<sup>th</sup> October** – School Nurses to follow up on questionnaire

**21<sup>st</sup> & 22<sup>nd</sup> October** – Parent's Evenings – keep an eye out for booking details





**15<sup>th</sup> November** – Children in Need

**11<sup>th</sup> December** – Pantomime at Royal Spa Centre

**16<sup>th</sup> December** – Bedworth Brass Band come to play at school

### Maths

We will be first covering place value up to one hundred. They will understand that a 2 digit number has a tens number and a ones number. For example, 43 – 4 is a tens number as it is worth 40. 3 is a ones number and is worth 3. Then we will move on to addition and subtraction. We will work with concrete objects  and then move on to draw this pictorially. 

We will use Base 10 for their addition and subtraction so if you could practise using this too with your child when doing their homework, it will help support the learning they are doing in school. In Year 2 we do subtraction and addition of two 2 digit numbers. For example  $37 + 29$  and

### English

As readers and writers, the children will start the term, looking at the story '**The Way Back Home**'. A story by Oliver Jeffers, where a boy meets an alien. The children will write a description and then learn to retell the story, writing in full sentences.

Other books we will read will include '**Beegu**' and '**How to Find Gold**'.

Throughout all these units, children will develop their spelling, punctuation and grammar skills, focusing on: co-ordinating and subordinating conjunctions, using capital letters and full stops accurately, writing in past tense and using different techniques like adverbials to add cohesion.

Alongside this, children will continue to use Spelling Shed to support their

### Science

We will be looking at two science units this term:

Living things and their habitats – In this unit the children will distinguish between things that are alive, had once been alive and have never been alive. We will also look at what living things have in common, plants that live in our area, what food chains are and how animals and plants all connect together.

Animals, including humans – In this unit the children will recap on what an animal is and then learn how animals mature and the changes they go through. We will then compare this to how humans mature and change as they get older too. We will discuss what all animals need to survive and then

### Wider Curriculum

Geography – Human and physical features

History – We will be studying the Great Fire of London

Art – We will look at the artist Derek Gores

DT – Understand how wheels and axis work and we will design, build and test a car.

PSHE – Being me in my world