

Curriculum Newsletter

Important Information

The Year 1 Team:

Mrs Lee – Year Leader
Mrs De Jonghe – Class Teacher
Mrs Rourke – Class Teacher
Miss Fitzpatrick – Class Teacher
Mrs Sambhi, Mrs Callaghan, Mrs Panesar, Mrs Bhinder and Mrs Khan support us with our learning.

PE day is on a Wednesday. PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. **Please keep a spare pair of underwear and socks in your child's bag,** just in case.

Reading book and reading record in school every day. They will be changed on a **Wednesday**. Please support your child by listening to them read. Remember to sign the diary 3 times a week so your child can be entered into a raffle to win a book.

Homework is handed out on **Friday** and due back in by **Wednesday**.

Children will have the opportunity to choose a library every **Wednesday**.

BEST Assemblies will be on a Friday morning at 8.50am.

Dates for your diary

7th Feb – Number Day

11th Feb – Safer Internet Day

13th Feb – IL Perform Assembly

14th – IF & IDR Perform Assembly

11th Feb – IL to Warwick Arts Centre

25th Feb – IF to Warwick Arts Centre

4th March – IDR to Warwick Arts Centre

17th – 21st Feb – Half Term

3rd April – Year 1 visit Twycross Zoo

7th & 8th April – Parent's Evenings – keep an eye out for booking details



11th April – Last Day of School term

We will notify you of any other important dates as soon as we know them.

Maths

We will continue to learn about place value, 1 more and 1 less, by counting forwards and backwards and be comparing numbers. We will use this knowledge to add and subtract, within 20. We will use practical resources to support us, particularly the ten's frame.

The children will keep practising using a number line. We will learn our number bonds to 20 and our number fact families.

We will continue to complete our Mastery sessions and use Numberblocks to help us.

English and Phonics

The books we will be reading are:

- Look Up by Nathan Bryon
- Winter Sleep by Sean Taylor and Alex Morss

Whilst reading these books, as a class, we will be discussing new vocabulary, predicting what may happen next, linking stories to other books and our experiences, retelling them and answering questions about them. Throughout all these units, children will develop their punctuation and handwriting. They will learn to put full stops at the end of sentences and capital letters at the start of a sentence. The children will learn to write upper- and lower-case letters.

We will be following **Read, Write Inc.** for our phonics. Throughout this the children will be learning to read and write sounds, read words and sentences by decoding them using their knowledge of sounds and write words and sentences by segmenting them. They will continue to learn to read and write words with tricky phonemes.

Science

We will study three science topics this term.

Seasons and Weather – we will look at this daily and talk about what we can see outside.

Materials – we will learn to name materials that objects are made from, including; wood, metal, fabric, paper, rock, cardboard, glass and plastic. We will learn to describe the properties of these materials and why they are used for different objects.

Animals, including humans – we will recap what an animal is and the different types. We will learn what they eat and what this tells us about them.

Wider Curriculum

We will be reducing the amount of time we learn through Continuous Provision and making our formal teaching sessions longer. We will continue to have a balanced curriculum.

- In RE the children will learn what Muslims believe about Allah.

- In PSHE they will learn through the topics, Relationships and Healthy Me.

- In History they will learn about adults who have achieved significant things, including Neil Armstrong, Mae Jemison and Time Peake.

- In Geography we will look at hot and cold locations and geographical vocabulary using globes and maps.

- In DT they will learn to create moving pictures.

- In Art they will develop their drawing and painting skills, evaluate their work and learn about different artists.

- In PE they will be building on the fundamental basic skills, such as running, jumping, hopping, skipping, throwing and catching and developing coordination, balance and agility.

- In Music they will be using their voices expressively and creatively to sing songs and chant rhymes. They will listen to music and begin to create music using instruments.