

Curriculum Newsletter

Important Information

The Year 1 Team:

Mrs Lee – Year Leader

Mrs De Jonghe – Class Teacher

Mrs Rourke – Class Teacher

Miss Fitzpatrick – Class Teacher

Mrs Sambhi, Mrs Callaghan, Mrs

Panesar, Mrs Bhinder and Mrs Nijjar

support us with our learning.

School Day Changes – 8:40 doors open –
8:45 registration & 3:20 end of school
day

PE day is on a Wednesday. PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. **Please keep a spare pair of underwear and socks in your child's bag,** just in case.

Reading book and reading record in school every day. Please support your child by listening to them read and talking about their books as often as you can.

Homework is handed out on **Friday** and due back in by **Wednesday**.

Children will have the opportunity to choose a library every Wednesday.

BEST Assemblies will be on a Friday morning at 8.50am.

Dates for your diary

3rd October – PHOTO DAY Individual School Photos

10th October – World Mental Health Day

11th October – FLU Immunisations



21st & 22nd October – Parent's Evenings – keep an eye out for booking details



28th October–1st November – HALF TERM

13th December – Pantomime at Royal Spa Centre, Leamington

20th December – Last Day of School term
We will notify you of any other important dates as soon as we know them.

Maths

We will be continuing our learning from Reception and learning about place value. We will continue to practise 1 more and 1 less, by counting forwards and backwards and comparing numbers. We will use this knowledge to add and subtract, within 10 to begin with. The children will learn to use a numberline. We will continue to practise our number bonds to 10 and our number facts.

We will continue to complete our Mastery sessions and use Numberblocks to help us.

English and Phonics

The books we will be reading are:

- Here We Are by Oliver Jeffers
- Ruby's Worry by Tom Percival
- The Jolly Postman by Allan Ahlberg

Whilst reading these books, as a class, we will be discussing new vocabulary, predicting what may happen next, linking stories to other books and our experiences, retelling them and answering questions about them. Throughout all these units, children will develop their punctuation and handwriting. They will learn to put full stops at the end of sentences and capital letters at the start of a sentence. The children will learn to write upper- and lower-case letters.

We will be following **Read, Write Inc.** for our phonics. Throughout this the children will be learning to read and write sounds, read words and sentences by decoding them using their knowledge of sounds and write words and sentences by segmenting them. They will continue to learn to read and write exception words (Red words or Tricky words).

Science

We will study three science topics this term.

Seasons and Weather – we will look at this daily when talking about the weather and seasons during morning registration.

Plants, including trees – we will recap the parts of a plant. We will learn what makes a tree and what type of trees we have at school and how they are different.

Animals, including humans – we will learn what an animal is and the different types. We will learn what they eat and what this tells us about them. We will learn about senses.

Wider Curriculum

We will continue to learn through Continuous Provision (as we did in Reception) as part of our transition into Year 1. We will have carpet sessions and activities in a range of subjects to enable us to have a balanced curriculum.

- In RE the children will learn what Christians believe about God.

- In PSHE they will learn through the topics, Being Me and Celebrating Differences.

- In History they will learn about changes that have happened within living memory.

- In Geography they will learn about to recognise the four countries of the UK, seas and geographical vocabulary using globes and maps.

- In DT they will learn about building strong towers so that they do not fall over.

- In Art they will develop their drawing and painting skills, evaluate their work and learn about different artists.

- In PE they will be building on the fundamental basic skills, such as running, jumping, hopping, skipping, throwing and catching and developing coordination, balance and agility.

- In Music they will be using their voices expressively and creatively to sing songs and chant rhymes. They will listen to music and begin to create music using instruments.