

## Curriculum Newsletter

### Important Information

The Year 4 Team:

Mrs Collins – Year Leader

Mrs Connell – Class Teacher

Mrs Thompson – Class Teacher

Mr Miles and Mrs Herezo

PE in Year 4 will be on Thursday and **Friday**. Please make sure your child has their kit in school on these days.

Reading book and reading record in school every day. Please support your child by listening to them read at least three times a week and talking about their books as often as you can.

Building on their learning from previous years, the children will be doing lots to help them learn their times tables ready for their statutory Times Table Check in the Summer term. Please continue to support your children to learn their times tables and to regularly access the TTRS platform. They need to be able to answer all of their times tables up to 12 x 12 in under

### Dates for your diary

Tuesday 7<sup>th</sup> January – Spring Term Starts

Monday 17<sup>th</sup> – Friday 21<sup>st</sup> February – half Term

Monday 7<sup>th</sup> and Tuesday 8<sup>th</sup> April – Parents Evening

Friday 11<sup>th</sup> April – last day of term

### Maths

We will be using the White Rose Curriculum, continuing where the children finished in the Autumn Term. This term on maths they will be learning:

- Multiplication
- Division
- Length and perimeter
- Fractions
- Decimals

We will be doing lots of times table practice to prepare the children for their Times Table Check in the summer term.

### English

In English this term we will be reading the following exciting texts:

#### - The Ice Palace

They will use this text to write a setting description, describe a character and write a kenning. They will orally retell the story and write in role as a character. They will build up to writing their own winter adventure story.

#### - What it's like to be a bird

They will use this text to compose a collaborative poem to describe a bird, describe birds using images to generate their ideas and use adverbials of time, place and manner, comparatives and superlatives to add to their descriptions. They will write a narrative to describe a nature video of birds. Non-fiction writing will include explanation writing on how birds hunt and search for food and persuasive writing around the question, Do people need birds more than birds need people?

Throughout their writing we will continue to develop and improve grammar skills, looking at the following; - Use subordinate clauses with commas to open sentences, - Comma to demarcate sentences starting with a subordinate clause, - Multi-clause sentences using a range of conjunctions, - Fronted adverbials for time, manner and place, - Expanded noun phrases moderated using 'with' to add detail, - Use commas after fronted adverbials, - Use inverted commas and other punctuation to indicate direct speech.

**Science** - We will study two science topics this term.

**Animals including Humans** – in this topic they will:

- learn about the teeth humans have and their purposes and how the teeth help digestion.
- learn the parts of the digestive system and what they do and how digestion works.
- learn about what food chains are and how they work and how to construct a food chain.
- investigate how teeth, digestion and food chains are all connected.

**Electricity** – in this topic they will:

- identify appliances that use electricity and the sort of power that makes them work.
- explore simple circuits and their components
- investigate the effects of changing components within a circuit

### Wider Curriculum

We will continue to deliver a broad and balanced curriculum.

- In RE the children will learn about Sikhi
- In PSHE they will learn through the topics, Dreams and Goals and Healthy Me, building on their learning from previous years. We will also deliver our Protective Behaviours Curriculum.
- In geography they will learn about and understand longitude and latitude.
- In history they will learn about Britain's settlement by Anglo-Saxons and Scots
- In DT they will learn about structures and answer the question, Which shapes will give a structure stability?
- In art they will learn to drawing skills and learn about still life drawing.
- In PE they will be playing football. They will be learning how to pass, dribble and stop the ball whilst learning how to play as part of a team. They will also do OAA, learning to navigate themselves around the school grounds using a map.