

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.



Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Training for LSAs &amp; equipment for use outside of the PE lesson.</i></p>	<p><i>Lunchtime supervisors</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>KPI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>KPI 2 - The engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Encouraging active play during break times and lunchtimes.</i></p>	<p><i>£ 4 000</i></p>
<p><i>Purchase PE Tops for all new starters in school.</i></p> <p><i>Replace Team Kits</i></p>	<p><i>Pupils / Parents</i></p>	<p><i>KPI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>KPI 5 - Increased participation in competitive sport.</i></p>	<p><i>Promote HPS logoed PE uniform- we understand that the current cost of living Crisis is hitting families hard. Therefore, in the 2023-24 Academic Year pupils are to be provided with a school PE top – including new arrivals. – When pupils have grown out of tops these can then be passed onto younger siblings or reused by other pupils.</i></p> <p><i>The school kits for Year 5 &amp; 6 show signs of wear and loss – replace these so that pupils feel pride representing the school.</i></p>	<p><i>£ 3 000</i></p>

<p>Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching</p>	<p>Staff  Pupils in lessons</p>	<p>KPI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport KPI 2 - The engagement of all pupils in regular physical activity KPI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. KPI 5 - Increased participation in competitive sport.</p>	<p>PE lead to attend professional development courses which is then cascade to staff in School.  PE scheme of work is embedded in school to meet the needs of pupils and School Game Competitions</p>	<p>£3 000</p>
<p>Provide specialized sports coaches. To enrich curriculum PE and offer an increased range of clubs to pupils after school for free, or reduced cost.</p>	<p>Pupils</p>	<p>KPI 2 - The engagement of all pupils in regular physical activity KPI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. KPI 4 - Broader experience of a range of sports and activities offered to all pupils. KPI 5 - Increased participation in competitive sport</p>	<p>Pupils will enjoy a range of different sports from outside agencies &amp; club opportunities. Gymnastics teaching in UKS2. Street Dance – 1 6 Tennis – KS1 Football  Increase the range of clubs on offer - Being active in non-traditional ways, providing targeted activities or support to involve and encourage the least active children.</p>	<p>£7 280</p>

<p><i>Attend CPSSA, School Games and CV Life organized competitions and festivals.</i></p>	<p><i>Pupils</i></p>	<p><i>KPI 2 - The engagement of all pupils in regular physical activity</i>  <i>KPI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>  <i>KPI 4 - Broader experience of a range of sports and activities offered to all pupils.</i>  <i>KPI 5 - Increased participation in competitive sport</i></p>	<p><i>Buying into CPSSA &amp; School Games offers regular chance for pupils to compete against other schools.</i></p> <p><i>Transportation to and from venues and staff cover to enable teams to compete.</i></p>	<p><i>£4 000</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All pupils purchase of PE tops &amp; spare kit for loan.</p>	<p>The Year 6 indoor athletics team all wore tops to the competition and felt like a team! How smart and organised they looked was commented on by the SGO.</p> 	<p>All pupils have been given a PE top and we have spare stock of a range of sizes for those pupils who continue to join us in 2023 -24. However, despite reminders and information on the newsletter pupils still don't always have the kit or correct kit!</p>
<p>Buy into CPSSA &amp; SGO.</p> 	<p>So far pupils have taken part in:-</p> <p>Football matches</p> <ul style="list-style-type: none"> <li>- Year 5 &amp; 6 Boys - 3</li> <li>- Year 5 &amp; 6 Boys - 2</li> <li>- Year 3 &amp; 4 Boys - 4</li> <li>- Year 3 &amp; 4 Boys – 4</li> </ul> <p>Dodgeball</p>	<p>The pupils have loved representing the school in all sports, having their picture in assembly and the newsletter. The captain of the Year 3 &amp; 4 Boys football team even wrote a match report at home for the newsletter!</p> <p>On Friday 26<sup>th</sup> January the Year 5 &amp; 6 boys football team won the first match in at least 16 years... beating Allseley Primary School 3-2!</p>





Hado! – An agmented reality sport!



Sky Blues in the Community – Matches at the CBS Arena.

The Hado competition targeted pupils who would not normally represent the school in sport! Combining technology as well as movement it was very engaging for all and pupils greatly enjoyed taking part.

Since the last report we have had a number of more inclusive events:-  
 Football at the CBS Arena,  
 Deaf Tennis  
 Archery  
 Panathlon  
 These have been great in rasing the profile of PE in school but also engaging a wider selevtion of pupils and giving them a chance to compete for the school.





Playground changes

The system of lunches has changed so ball games, and play spaces are reorganised allowing pupils to be more active with the equipment. A time table is in place for what events are happening where

The new lunchtime system is enjoyed by pupils as they have more mixing across the school however getting equipment returned to the right place and only balls used in the ball zone can be a challenge!

To further positive playtimes LSA have training booked in shortly.

New equipment is now being shown and modeled in PE lesson before being issued to provide pupils the knowledge and safe usage – sit on scooter and the skill to develop – juggling balls.

Pupils are more active at playtimes and enjoying being able to mix over different year groups.

A summer plan will come into operation when the field has dried out.

Outside providers	Year 2 Tennis Street Dance – Year 1, 2, 3 Gymnastics Year 5 & 6. Football 3 & 4 Junior Football & Street Dance Club Active Drama Club	Pupil and parents have been delighted with the addition of an after school football club to pupils in Year 1 – 3, this complements our current offer provided by staff for Year 3 & 4 – hopefully this early training will have impact on the competitiveness of the school team moving forward in future years. Drama proves to be very popular in Year 5 & 6 hitting a group of pupils who traditionally wouldn't access more sporty active clubs. The active nature of this drama group means that they are taking part in burst of activity that they wouldn't normally consider.
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	17%	<p><i>The year 6 pupils were unable to go swimming due to COVID closures. We have had a pop-up swimming pool for two years to give them an opportunity to swim.</i></p> <p><i>We have offered crash courses over the holidays but the take-up by pupils was very low.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2%	<p><i>Only 1 child had lessons outside of school.</i></p>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>In past years we provided a pop-up pool but the costs for two weeks for water and heating the pool made this situation unviable moving forward,</p> <p>With the closure of Foxford Pool and the struggle to find qualifies swim teachers pool space is limited.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Tamara McCarthy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Connolly – Leader of Learning PE and School Sports</i>
Governor:	
Date:	29/01/24