

## Spanish KS2 Scheme of Work Overview

This overview shows the coverage of topics across the four stages of language learning in KS2, for both Video2Teach and Click2Teach 2.0. For detailed information on each stage, refer to the Long-Term Plans linked below. For other key documentation, click the buttons.

Knowledge  
Organiser

DfE AT  
Unit Map

Core Skills  
Progress

Phonics  
Map

| Half Term/<br>Stage | Stage 1<br>LTP  | Stage 2<br>LTP  | Stage 3<br>LTP   | Stage 4<br>LTP   |
|---------------------|---|---|--|--|
| Autumn 1            | <b>A new start</b><br>(Greetings, feelings, numbers, colours)   | <b>Welcome to school</b><br>(Recap core language, rooms in a school, classroom objects)   | <b>Me and my friends at school</b><br>(Extended feelings, recap personal information, introduce a friend, subjects and opinions)   | <b>This is me!</b><br>(Personal info recap, adjectives to describe personality and appearance, aspirations and professions)  |
| Autumn 2            | <b>Calendar and celebrations</b><br>(Bonfire colours, days and months, the date, Christmas)   | <b>My town, your town</b><br>(Commands, shops, asking and giving directions)  | <b>Time in the city</b><br>(Spanish city, buying a ticket, directions, descriptions, shopping for souvenirs, festive jumper)   | <b>Homes and houses</b><br>(Rooms in a house, furniture, describe rooms, castles and castle story and game, elf on shelf)  |
| Spring 1            | <b>Animals</b><br>(Animal nouns, singular and plural, opinions, story)  | <b>Alien family</b><br>(Epiphany, family members, personal info, face parts and numbers)  | <b>At the market</b><br>(Fruit and veg nouns, class survey, prices, market dialogue, recipe)   | <b>Sports</b><br>(Sport nouns, opinions, verb to play, sports descriptions)  |
| Spring 2            | <b>Carnival</b><br>(Carnival, numbers to 20, core language recap, age, commands, Easter)  | <b>Moving our bodies</b><br>(Face and body parts nouns and commands, yoga with body parts, alien creation)  | <b>Clothes</b><br>(Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)  | <b>My best day ever</b><br>(Time, activities during the day, favourite things)   |
| Summer 1            | <b>The Hungry Giant</b><br>(Fruit and veg nouns, counting, asking politely, story, board game)  | <b>At the doctors and jungle animals</b><br>(Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)                  | <b>Out of this world</b><br>(ID cards, personal info conversations, adjectives and planet descriptions, prior learning recall, planet creations poster)                    | <b>Tapas culture</b><br>(Typical Spanish tapas, opinions, ordering politely, menus, café conversation)   |
| Summer 2            | <b>Going on a picnic in Spain</b><br>(Picnic story, food items, polite request, explore Spain, ask and answer 'where do you live?', simple conversation)<br><br><b>Language Puzzle*</b> | <b>Summertime</b><br>(Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)<br><br><b>Language Puzzle*</b> | <b>Going to the seaside</b><br>(Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)<br><br><b>Language Puzzle*</b> | <b>Let's Celebrate!</b><br>(Read/Hear all about it! Language recall, personal information, family, favourites)<br><br><i>Optional lessons: mocktail, scavenger hunt, language puzzle</i> |

\* All stages can finish the year with a special Language Puzzle lesson that allows them to use their language learning skills and apply them to learn another language. For children following the Spanish scheme, they will learn French in their Language Puzzle lesson.