

Music Development Plan Holbrook Primary School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Sept 2025
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Rebecca Dejonghe Holly Rourke
Name of school leadership team member with responsibility for music (if different)	Clair Henry
Name of local music hub	Heart of England Music Hub
Name of other music education organisation(s) (if partnership in place)	Coventry Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Caterpillar room (SEND): In-class provision interwoven into school day through rhymes, songs and creating music linked to topics and themes

EYFS

Music is taught through Area of learning Expressive Arts and Design Nursery

Singing and music taught in continuous provision and through rhymes and songs linked to Literacy and Maths.

Reception

Singing and music taught in continuous provision and through rhymes and songs linked to Literacy and Maths.

Weekly lesson following the Charanga scheme which focuses on listening, finding the pulse, singing, following basic scores and graphic images, using tuned and untuned percussion. (40 minutes a week)

KS₁

Follow music scheme (Charanga) which focuses on listening, finding the pulse, singing, following basic scores and graphic images, using tuned and untuned percussion. (40 minutes a week)

KS₂

Whole Class Instrumental Tuition (WCIT) with a music tutor from Coventry Music service, following Charanga scheme for warm ups, games, listening activities and songs covering all the interrelated dimensions of music. (40 minutes a week)

- Y3 Dhol whole class ensemble
- Y5 Violin whole class ensemble
- Y6 Class Band whole class ensemble (instruments include steel pans, keyboard, percussion, guitar and samba drums and singing)

Y4 DJ Groups of up to 4 children

Independent tutor provided through Noise Academy. Children learn mixing and following graphic scores using professional decks and equipment. Children are taught in groups of 3 for 25 minutes a week for 13 weeks.

Progression is measured in increased ability and confidence in playing, singing, composing and performing – ready for year 7 at secondary school on the pathway to qualifications.

SEND children access music in mixed ability classes and receive the same provision as all children, adjustments are made for physical disability and access to appropriate equipment.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently offer:

- Guitar lessons- small groups with tutor from Coventry Music
- Violin lessons- small groups with tutor from Coventry Music

Parents pay for these lessons, funding support for disadvantaged children is available.

We also offer:

Extra-Curricular Clubs (afterschool)

Dhol club (ensemble) tutor from Coventry Music

- DJ club with Noise Academy specialist teacher
- String group(ensemble) with tutor from Coventry Music
- Choir tutor from Coventry Music
- Samba Club tutor from Coventry Music

All children are offered to join these clubs they are year group specific due to timetabling.

Disadvantaged children and children identified as having a particular talent are offered first refusal.

All children participate in a 30 minute Singing assembly each week with a tutor from Coventry Music.

KS1 and KS2 have separate sessions to ensure progression.

Reception has a separate 30-minute session with the vocal tutor each week.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each Year Group performs a showcase assembly each year- this is a chance for children to perform to parents and includes singing and instruments.

WCIT groups and clubs perform at the end of each term to parents through invited assemblies.

Annual Summer Music Festival, children perform outside to the wider community during the school summer fair.

String group takes part in annual Coventry Music multi-school event – paid for by school

All children in KS1 and KS2 visit the pantomime at Christmas – paid for by parents

Children in EYFS visit the Warwick Arts Centre to watch a performance- paid for by parents

A local Brass band visits the school and performs carols at Christmas - free

In the future

This is about what the school is planning for subsequent years.

- Develop links with secondary schools- investigate possibility of Year 5 visiting local secondary to watch an end of term performance dress rehearsal
- Investigate possibility of allowing children practise time during lunch times as we do not have practise rooms
- Incorporate music opportunities into Enrichment week
- Review music provision in Caterpillar room to ensure it meets needs of children investigate specific SEND music provision such as Sounds of intent
- Review skills progression from EYFS to Y6 to ensure skills are developed and are progressive.