

## Curriculum Newsletter

### Important Information

The Year 4 Team:

Mrs Collins – Year Leader

Mrs Connell – Class Teacher

Mrs Thompson – ClassTeacher

Mr Miles and Mrs Herezo

PE in Year 4 will be on Thursday and Friday. Please make sure your child has their kit in school on these days.

Reading book and reading record in school every day. Please support your child by listening to them read and talking about their books as often as you can.

Building on their learning from previous years, the children will be doing lots to help them learn their times tables ready for their statutory Times Table Check in the Summer term. Please support your children to learn their times tables. They need to

### Dates for your diary

Thursday 12<sup>th</sup> December - Year 4 to the Panto

### Maths

We will be using the White Rose Curriculum, continuing where the children finished in Year 3. This term on maths they will be learning:

- Place Value
- Addition
- Subtraction
- Area
- Multiplication
- Division

We will be doing lots of times table practice to prepare the children for their Time Table Check in the summer term.

### English

In English this term we will be reading the following exciting texts:

#### -Leon and the Place between

They will use this text to: write a character description, describe a setting – using real life experiences provided in Year 3, create some descriptive poetry, write a playscript and write a diary entry. They will also produce a persuasive poster. They will then write their own story narrative.

#### - The Ice Palace

They will use this text to write a setting description, describe a character and write a kenning. They will orally retell the story and write in role as a character. They will build up to writing their own winter adventure story.

Throughout their writing we will continue to develop and improve grammar skills, looking at the following; - Use subordinate clauses at the start of sentences - Use a comma to demarcate

**Science** - We will study two science topics this term.

#### **States of Matter** – in this topic they will:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

#### **Living Things and their Habitats** – in this topic they will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

### Wider Curriculum

We will continue to deliver a broad and balanced curriculum.

- In RE the children will learn about Baha'i
- In PSHE they will learn through the topics, Being Me and Celebrating Differences, building on their learning from previous years.
- In geography they will learn about rivers and understand longitude and latitude.
- In history they will learn about the ancient civilisation of Egypt.
- In DT they will learn about food and answer the question, Is cheap food always worst for you?
- In art they will learn to paint landscapes, focusing on the artist, Cezanne.
- In PE they will be playing team games hockey and football. They will be learning how to pass, dribble and stop the ball whilst learning how to play as part of a team.