

Reception Autumn Term 2024

Transport Topic



Key Areas of Learning

Welcome to the Autumn term in Reception! This letter outlines our class topic and general information for this term. In Reception we follow the Early Years Foundation Stage (EYFS), this helps prepare children for life at school and the National Curriculum. Throughout the year we will be providing lots of opportunities for the children to work towards a set of Early Learning Goals in the 7 different areas of learning. The Reception team are very much looking forward to working with you and your child this year. If you have any worries or questions, please speak to a member of the Reception Team 😊

This half term our topic is Transport!

In **Understanding the World**, we will learn about the different types of transport; what they are called, what they look like and how they move.

In **Arts and Design**, we will be exploring varied materials, and which join best to make cars, buses, aeroplanes, boats, and bikes.

The topic will develop the children's **imagination** and they will

The Year Reception Team

In RB Mrs Bailey (Year Leader)

In RW Miss Wilson (Class Teacher)

In RH Mrs Hirst (Class Teacher)

Mrs Begum, Mrs Ram and Mrs Rana (Teaching Assistants)

Things to Remember

>Water bottles in school **everyday**

>Warm, waterproof coat (we are outside in all weathers)

>Spare clothes (including socks/tights) and wellington boots left in school

>PE day is on a **Thursday**

>Reading book in school **everyday**

>Homework to be handed in on **Tuesday**

>Library books to be returned every **Wednesday**

Reading

We ask that you read for at least 5 minutes every day with your child, including practising the sounds sent home from Read, Write Inc. With the picture books, create a story to explain what is

£20 Contribution

We are asking for children to bring in a voluntary contribution of £20 for the year. We use this to enhance the children's learning opportunities. Please could you bring into school as soon as

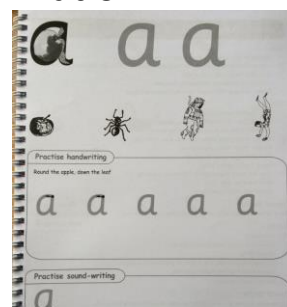
PE

PE day is Thursday. Please ensure your child has their PE kit in school. They need the following kit: black jogging bottoms/leggings/shorts, black t-shirt, and pumps. Please help your child to change for PE by practising

Homework

Homework is given out on **Wednesday** and will be due back in school on the following **Tuesday**. Your child will have a piece of Phonics homework in their folder. They need to say the sound, recognise, and form the sound.

They need to keep practising all the letter sounds we send home, each day. We will put up video links on the Class DOJO so you can help your child learn their sounds. Your child needs to practise writing their name too on the sheet sent home. Try to help your child use the correct letter formation.



Year R curriculum content booklet

Year R curriculum content booklet

Literacy

Writing

In their writing, the children will be making lists, drawing, and labelling story maps and writing their names using the correct letter formation. They will give meaning to their pictures and learn to add detail to their drawings. The children will use the sounds that they have learnt to write the starting sounds of words and to sound out the rest of the words.

- Write their name from memory.
- Segment and spell words using their sounds.
- Learn the correct letter formation.
- Add detail to their drawings.

Word Reading

In their reading, the children will be looking at fiction and nonfiction books. They will be learning to orally blend sounds together to make words e.g., c – a – t makes cat. We will play many games to help us do this. They will be learning the sounds that letters make. They will use these skills to begin to read words. The children will learn to recognise some words that cannot be sounded out, including their own name.

- Recognise their name.
- Orally blend and read words using their sounds.

Comprehension

The children will learn to recognise characters and events in a story. They will learn to retell stories in their own words. They will start

Personal, Social and Emotional Development (self-regulation, managing self, building relationships)

The children will be learning to manage their feelings and behaviour to keep themselves safe. They will be developing their independence and confidence, in the classroom environment and with adapting to routines. The children will be developing their relationships with others. They will learn to share and follow the school rules.

During snack and lunch time the children will learn which foods keep them healthy and why. They will learn throughout the school day about the importance of hand washing and how to do this properly to protect themselves and others. They will learn to manage

Physical Development

Gross Motor Skills

During PE and outdoor learning, the children will be improving their gross motor skills. This includes balancing and climbing. The children will be learning to hop, jump, roll and skip. They will be learning to negotiate space and move safely. The children will practise throwing, catching, and kicking a ball.

Fine Motor Skills

The children will be learning to handle tools safely, carefully and skilfully. They will be refining their finer movements by using

Maths

Number

The children will be learning to count objects. They will learn to count how many objects they have and learn to count out an amount of objects from a larger group. They will learn to do this on a counting grid. The children will begin to estimate (accurately guess) how many objects they have and check by counting. We will be learning to recognise our numbers to 10.

- Count how many objects they have and be able to say the total.
- Be able to estimate.

Numerical Patterns

The children will be learning to rote count (say the numbers in correct order) to 20 and beyond. They will be using the correct language to compare amounts e.g., more, fewer and the same. They will be able to say one more than a number up to 10.

- Use the language of more/fewer/same to compare amounts and numbers.

Shape, Space and Measures

The children will be learning to recognise, name and describe our 2D shapes (circle, triangle, square, rectangle, oval, heart, diamond, and star) by making shape pictures

Listening, Attention & Understanding

The children will be encouraged to develop their listening, attention and understanding through stories and circle time and by following instructions in the classroom.

Speaking

The children will be encouraged to develop their vocabulary through stories and role-play. They will be trying to expand their sentences to add detail to what they say. We will practise letter sound pronunciation in phonics

People & Communities

The children will be learning about what types of transport they used to have in the past and which ones are the same and different to ones we have now. The children will learn about jobs people do that are linked to transport and act in these roles e.g., drivers, ticket sellers etc. The children will learn about Bonfire Night and enjoy

Science and Geography

The children will be learning about the different types of transport and which ones they can use to travel to different countries or within the UK.

The children will go on an autumn walk to begin to learn about the different seasons. They will learn about what plants and trees need to survive and how they change in autumn. We will look at the weather daily.

The children will play games to learn the names

Expressive Arts and Design

Art and Design Technology

The children will be learning about varied materials and how to join them together to make things. They will learn to plan and adapt their work. The children will use blocks, paper, construction resources and junk materials to make different types of transport. They will develop their imagination to act in role and develop a narrative in the home role-play area.

Music and Dance

The children will be exploring the sounds instruments make and learning to create their