	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6		WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13
Science	Where are my muscles and what do they do?	Where are my muscles and what do they do?	How are rocks formed and what types are there?	Remember: how can rocks change?	Remember: how are fossils formed and how do we know?	End of unit		What are contact forces?	How do surfaces affect the motion of an object?	How does friction affect moving objects?	What is a noncontact force? How is this different to a contact force?	How do magnets attract and repel?	Which materials are magnetic? Forces and magnetism summary	End of unit
History	Introduce the three periods of time in the Stone Age.	What were Palaeolithic times like? How do we know?	What were Mesolithic times like? How do we know?	What were Neolithic times like? How do we know?	When was the Bronze Age? What was the Bronze Age like? How do we know?	How was the Bronze Age different to the Stone Age?		When was the Iron Age? What was the Iron Age like? How do we know?						End of unit
Geography							HALF TERM		Remember countries and capital cities. What are the regions of England?	What are the cities and counties of the UK?	What are the physical and human landmarks of England and Scotland?	What are the physical and human landmarks of Wales and Northern Ireland?	What are the topological patterns of the UK? What can I see here?	
TO		Set up a test with a control sample	Suggest and explore ways in which a box can be covered using fabric	Fold and manipulate fabric to cover both the inside and outside of a box	Make a record of steps completed and evaluate outcomes	Make a record of the processes involved and evaluate outcomes								
Art								Invent marks and repeat for effect	Combine drawing and resist	Mix colours and combine shapes and marks	Respond imaginatively to a story or poem about an invented creature	Respond imaginatively to a story or poem about an invented creature	Respond imaginatively to a story or poem about an invented creature	