



SPRING TERM

	WEEK 16 6 <sup>th</sup> Jan	WEEK 17 13 <sup>th</sup> Jan	WEEK 18 20 <sup>th</sup> Jan	WEEK 19 27 <sup>th</sup> Jan	WEEK 20 3 <sup>rd</sup> Feb	WEEK 21 10 <sup>th</sup> Feb	HALF TERM	WEEK 22 24 <sup>th</sup> Feb	WEEK 23 3 <sup>rd</sup> Mar	WEEK 24 10 <sup>th</sup> Mar	WEEK 25 17 <sup>th</sup> Mar	WEEK 26 24 <sup>th</sup> Mar	
Key Dates													
Science	What do animals need to stay alive?	Why do we exercise?	Why do we eat different types of food?	Reference lesson – What is paper and how strong is it?	What are materials used for?	What are materials used for?			What happens when you bend, squash, twist and stretch?	What is the right material for the job?	What's the most absorbent material?	Who invented waterproof?	
History						In what different ways have humans attempted to fly?			What is the oldest successful way of flying?	Who invented the aeroplane?	What were early planes like?	How has air transport changed?	How has air travel changed modern life?
Geography	Where is London and what it is like?	Where is the country of Kenya?	What are the human and physical features of Kenya?	Where is Nairobi and what it is like?	How are London similar or different?								
DT									Make a salad	Evaluate	Make a quiche	Evaluate	Make pitta crisps And evaluate
Art			Explore a range of mark making opportunities	Select tools and materials to make specific choices about marks	Demonstrate a greater understanding of the range of drawing materials available	Understand drawing is a response to a thought or idea created by a point of inspiration.							

