

Summary of Governors' Work in support of the school year 2014/2015

The Governing Body has been re-constituted as a smaller, more effective unit. The full governing body and two committees have met termly attending nine meetings in total. In January, governors reviewed their progress against the action plan from May 2014 and developed an action plan based on evaluation against the Ofsted criteria for good governance. Governors have given strong support to the school's new Headteacher and her leadership group as they have established strong leadership for the school.

School Improvement Plan – Each governor has been allocated to a strand of the School Improvement Plan and has monitored progress against actions in the plan over the course of the school year. This has included visits to school to meet with senior leaders and report s back to governors on their findings.

School Improvement Board – Two governors have attended and contributed to regular meetings of the School Improvement Board established by the Local Authority after the last Ofsted inspection to monitor the school's progress from requiring improvement to good.

Performance and Standards – Governors have worked with senior leaders to establish information on pupils' performance which is helpful in identifying accurate levels of attainment and achievement and facilitates comparisons with pupils nationally. This has helped the school and governors evaluate more accurately how well it is doing.

Performance Management – Governors have supported the introduction of a rigorous performance management system by monitoring the setting of objectives and monitoring the teacher review system at yearly and half yearly intervals. The chairs of governors' committees have been involved regularly in reviewing the Headteacher's performance.

Early Years Foundation Stage – Governor support this year has focused on learning journals .and how they might best show progress and next steps for a particular child. A governor contributed to the 'Guide for a good start for children joining Reception.' Governors have contributed to EYFS reviews.

Pupil Premium - One governor has had a particular responsibility for monitoring the spending of pupil premium money and the progress of pupil premium children. Both committees regularly monitor this area of the school's work checking on the impact of this spending.

Attendance – Governors regularly monitor attendance. They have worked with senior leaders to tighten the school's policy on holidays during school time, and supported senior leaders in implementing this policy.

Safeguarding – The Vice Chair of governors is the governor responsible for safeguarding. She meets termly with the Headteacher to monitor this aspect of school life and reports back to governors on her findings. She has checked the school's Single Central Register.

Parents – Governors have attended parents evenings and awards assemblies so that they can talk to parents and find out their views about the school. Governors have made themselves available to talk to individual parents about their needs and concerns.

Pupils – Governors have met with School Council so that they could understand pupils' views about their school. Governors met with Year 6 pupils for afternoon tea to celebrate their success and test out their views on leaving the school. Year 6 pupils have given conducted tours of the school so that governors might see firsthand how the school works.

Web-site – Governors have checked the school web-site for compliance.

Linking with Local Authority/ external bodies. – Governors have attended the termly link governor meetings. Governors have attended a number of conferences and courses to support them in their work. In January five governors attended the school's training on the prevention of radicalisation.